

External School Review

Murputja Anangu School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review in June 2018.

Since the last review there have been nine changes of leadership at Murputja School. Most tenures have been brief and a number were unfilled resulting in temporary staff leading the school. Due to these changes, the previous directions of the school have had limited impact.

One of the two communities who attend the school currently has no population which has reduced the school attendance and enrolment. Primary and lower secondary students of school age that are in Kapi community are all attending school regularly and the current Principal is considering ways in which to engage older male students, but this is in the early stages.

Deepening Learning on Country has occurred through a partnership wide approach to teaching science on Country. The teacher and Anangu Coordinator plan together every two weeks to co-design the experiences on Country. When back at school, the photos and videos taken are discussed and used for language prompts, although this is in the early stages. The Anangu Coordinator ensures that culture is maintained and reinforced by sharing dreaming stories about local significant areas and dances with the students. The Anangu Coordinator teaches Pitjantjatjara to the students each day and is a valuable support for the learners in the classroom.

A focus on numeracy is occurring across the partnership to implement a hands-on approach to learning. A consultant visits the school and provides support and strategies to ensure numeracy is taught through activities. Currently there is no diagnostic tool or data collection to monitor the program. School improvement has most recently had a focus on literacy improvement.

Outcomes from the External School Review held in November 2023.

The principal will work with the education director to implement the following directions:

- Direction 1** Deliver planned differentiated teaching specific to Anangu learners, which meets the needs of all students.
- Direction 2** Provide coaching to develop collaborative planning between the teacher and Anangu coordinator to support student learning.
- Direction 3** Continue to utilise the established school values to support a culture of learning and high expectations for all.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Murputja Anangu School will be externally reviewed again in 2024.**



Roy Page
Director
Review, Improvement and Accountability



Julia Oakley
Executive Director
System Performance

