

Murputja Anangu School

Site Improvement Plan 2018 - 2020

Kunpu | Ninti | Rapa | Rikina

Our Vision

At Murputja Anangu School, we are proud of who we are, where we have come from and where we are going. We lead each other to learning and always try our best. We make strong choices for ourselves and each other.

Our Target

80% students to demonstrate growth of at least one language and literacy level per year and demonstrate measurable growth in numeracy.

Our Outcomes

Each student demonstrates improved attendance, achievement and engagement in learning.

Our Priorities

Highly Effective Teaching and Learning

Leaders, teachers, AEWs and support staff will:

Identify, share, develop and adapt highly effective teaching practices

- Embed highly effective literacy and numeracy practices across all curriculum areas in alignment with partnership agreements (Big Six; Big Ideas in Number)
- Build capacity of staff as reflective educators through deprivatisation of practice and engagement in action research and professional development.
- Explore and implement strategies that enable the giving and receiving of effective feedback (students, families, colleagues)

Create safe and rigorous conditions for learning and wellbeing

- Develop and promote trauma-informed practice to enhance student well-being.
- Implement and embed the 10 Essential Skills of Classroom Practice across whole school.
- Develop expertise in use and analysis of learner achievement and behaviour data to implement targeted student interventions

Empowered Anangu, Culture, Language and Communities

Leaders, teachers, AEWs and support staff will work with families and community to:

Lead and strengthen family and community partnerships with school

- Involve community partnerships and governing council in school processes that support and celebrate student engagement, achievement and wellbeing.
- Establish and maintain external partnerships that enable and support student transition to employment.
- Engage children and families in high quality play-based learning in the Early Years with a focus on FAFT and EYLF.

Connect and embed culture and language into school practices

- Build capacity of Anangu staff to design, deliver and support educational programs through targeted professional development processes.
- Establish and support the delivery of Pitjantjatjara language and cultural curriculum to all students.